



HOME SCHOOL PARTNERSHIP AGREEMENT

Reviewed: Autumn 2022 Review Frequency: Every 2 Years

Approved by: Board of Trustees

Our school

All adults responsible for children at home and school want to create the best opportunities, experience and learning environment for children to thrive.

Our Home School Partnership Agreement aims to:

- Develop our teamwork to ensure we all support each other
- Make sure we all know the part we play in a happy, caring school
- Allow us all to realise the school's vision and aims and that of the Trust

<p style="text-align: center;">School</p> <p style="text-align: center;">The school will do its best to:</p>	<p style="text-align: center;">Family</p> <p style="text-align: center;">To help my child at school, I will do my best to:</p>	<p style="text-align: center;">Child</p> <p style="text-align: center;">I will do my best to:</p>
<ul style="list-style-type: none"> • Provide a safe, secure and caring learning environment; • Teach and encourage the children to do their best and achieve their full potential as a valued member of the school community; • Develop in each child positive values and a caring attitude towards the school community and the environment; • Provide a balanced curriculum of the highest quality and meet the needs of every child; • Set regular home learning and to mark it if appropriate; • Inform children and parents/ carers what the teachers aim to teach the children each term; • Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school; • Contact parents/carers as soon as concerns are raised about your child's work, behaviour, health, attendance or punctuality; • Have a clear and consistent approach to rewards and consequences for children as set out in the Behaviour Policy; 	<ul style="list-style-type: none"> • Ensure that my child attends school regularly, is punctual, properly equipped and ready to learn; • Inform the school on the first day of absence; • Raise any concerns or problems that might affect my child's ability to learn or behave appropriately; • Support the school's behaviour policy and encourage my child to maintain good behaviour;; • Support and model the school's policies and expectations; • Listen to my child read regularly; • Support my child with homework and other home learning opportunities; • Attend parent consultations with the teacher to discuss my child's achievements and progress; • Support all staff in their efforts to create a caring community which values children and their rights; • Support the school in getting the help my child may need; • Read all letters/messages/emails that are sent home; 	<ul style="list-style-type: none"> • Learn; this includes doing my best with remote learning when necessary. • Work hard and listen carefully to instructions; • Come to school regularly and on time; • Follow the school and class rules; • Behave well at all times to maintain the safety of myself and others; • Be polite, friendly and helpful to other children and all adults; • Tell somebody if there is something I am not happy about; • Do my home learning regularly and return it to school on time; • Bring all the equipment I need every day including my PE kit, book bag and reading books; • Take good care of the school environment and living things; • Agree to follow the Acceptable Use Agreement / eSafety Rules set out below.

<ul style="list-style-type: none"> • Communicate with parents/carers through letters, newsletters, website, emails, social media and meetings. • Listen to parental concerns about their children and respond appropriately. 	<ul style="list-style-type: none"> • Inform the school immediately of any changes to parents/carer and emergency contacts details; • Help my child understand that everyone is of equal importance; • Encourage my child to appreciate and respect the views, beliefs and religions of others; • Discuss the Acceptable Use Agreement / eSafety Rules set out below, and agree to follow them. 	
<p>Signed on behalf of the school</p> <p>Date.....</p>	<p>Signed by parent/carer</p> <p>Date.....</p>	<p>Signed by child</p> <p>Date.....</p>
<p style="text-align: center;">Together we will...</p> <p style="text-align: center;">Promote the aims and ethos of the school Uphold the school values at all times Make our school a place to be proud of</p>		

Acceptable Use Agreement / eSafety Rules for Primary Pupils

- I will only use Academy IT equipment for activities agreed by school staff.
- I will not use my personal email address or other personal accounts in school when doing school work.
- I will not sign up for any online service on school devices unless this is an agreed part of a school project approved by my teacher and agreed by my parent/carer.
- I will only open email attachments if it has been approved by a member of staff in school or a parent/carer out of school.
- In school I will only open or delete my files when told by a member of staff.
- I will not tell anyone other than my parents/carers my passwords. I will not use other people's usernames or passwords to pretend to be them online.
- I will make sure that all online contact I make is responsible, polite and sensible. I will be kind and respectful at all times.
- I come across anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will tell my teacher or my parent/carer immediately.
- If someone says, asks or posts anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will not reply. I will tell my teacher or my parent/carer immediately.
- I will not give out my own or other people's personal information, including: name, phone number, home address, interests, school or clubs. I will tell my teacher or parent/carer if anyone asks me online for personal information.
- Uploading or sending my image (photographs, videos, live streaming) online puts me at risk. I will always seek permission from my teacher or parent/carer if I wish to do this. I will not take, share or upload any image of anyone else without their permission and also, if they are a child, without their parent's/carer's permission.
- Even if I have permission, I will not upload any images, videos, sounds or words that could upset, now or in the future, any member of the school community, as this is cyberbullying.
- I understand that some people on the internet are not who they say they are and some people are not safe to be in contact with. I will not arrange to meet someone I only know on the internet. If someone asks to meet me, I will not reply to them and I will tell a teacher or a parent/carer immediately.
- I understand that everything I do or receive online can be traced now and in the future. I know it is important to build a good online reputation.
- I understand that some personal devices are allowed in school and some are not, and I will follow the rules. I will not assume that new devices can be brought into school without getting permission.
- I understand my behaviour in the virtual classroom should mirror that in the physical classroom.
- I will not lie about my age in order to access games, apps or social networks that are for older people as this will put me at risk.
- I understand that these rules are designed to keep me safe now and in the future. If I break the rules my teachers will look into it and may need to take action.

Dear Parent/ Carer

ICT including the internet, e-mail and mobile technologies has become an important part of learning in our school. We expect all children to be safe and responsible when using any ICT.

Please read and discuss these eSafety rules with your child and return the slip at the bottom of this page. If you have any concerns or would like some explanation please contact the school office.

Please take care to ensure that appropriate systems are in place at home to protect and support your child/ren.

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Parent/ carer signature

We have discussed this document with(child's name), agree to follow the eSafety rules and to support the safe use of ICT.

Parent/ Carer Signature

Class

Date