

Hammond Academy 2020 – 2021

Catch-Up Strategy



School information			
School	Hammond Academy		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Provisional: £32,035
Total number of pupils	445	% Disadvantaged Pupils	13.4%

Contextual Information (if any)
<p>Hammond Academy serves an area which experiences significant socio-economic disadvantage in one of Hemel Hempstead's most deprived neighbourhoods. It is a two form entry school from reception to year 4 and a three form entry school in years 5 and 6. Pupil numbers have declined in recent years (there are currently 55 vacancies across all year groups). This has a significant impact on the school budget and the staffing and other resources the school can provide for pupils.</p> <p>This plan accounts for £26,377 of the funds available. The remaining funds will be allocated when pupil progress is reviewed in the second half of the spring term and/or if additional needs are identified before then.</p>

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)	
A.	Ensure that all children are thoroughly, appropriately and accurately baselined to identify gaps/learning needs and any support required for mental health.
B.	Approaches to learning which both champion the need to return to a regular pattern of work but take into account the emotional barriers and potential mental health impacts that home schooling may have had.
C.	Rapid and sustained catch up that allows all children to access the curriculum for their new key stage/year group quickly, or whatever the appropriate curriculum for individuals with additional needs may be.

Summary of Expected Outcomes	
A.	Children to relish the return to school, settling back into new routines and following behavioural expectations with immediate effect. Early years children will settle quickly into their new setting. Children's well being and mental health remains a focus but has improved.
B.	By end of the academic year children should, with quality first teaching and support where required, have regained academic confidence to resume their learning at their expected key stage/level. Any children identified as not meeting this expectation are further targeted for intervention.
C.	The curriculum is adapted and restructured to meet the needs of all individuals to ensure rapid progress and support is in place where required.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES						
Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Use Back on Track Mathematics to support teachers in identifying missed and insecure learning before moving on to age related learning in maths.	All Y1 – Y6 pupils	By the end of the year, the overall maths data in each year group will be broadly similar to what would be expected given the starting points of the pupils in each year group.	JN	<ul style="list-style-type: none"> • Termly pupil progress meetings. • Book scrutiny • Lesson observations • Pupil voice • NFER tests in the summer term for pupils in Y1, Y3, Y4 and Y5. • Y2 and Y6 maths SATs results 		£1,235
Baseline Y3, Y4 and Y5 pupils by using NFER autumn term tests in reading, maths and grammar and punctuation. Summer term NFER tests used to monitor impact.	All Y3, Y4 and Y5 pupils	Analysis of the tests will provide class teachers with information about the areas to target in their teaching. Summer term tests will be used to monitor progress and plan for the following year.	EA/KG Y3, Y4 and Y5 class teachers	Analysis of results at the end of the autumn and summer terms.		£2,688
Cost - Sub-totals						£3,923
Total estimated budgeted cost for Strand 1						£3,923

STRAND 2: TARGETED SUPPORT

Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
<p>Targeted support in Y6:</p> <ul style="list-style-type: none"> • Reading • Writing • Maths <p>Increase NMc's hours to provide extra teaching capacity for 5 full mornings per week. 5 additional hours per week for 20 weeks.</p>	<p>Y6 pupils previously on track to achieve EXS or GDS at the end of KS2 but who now need additional support to achieve these levels.</p>	<p>Targeted pupils will make good progress from the end of KS1 to the end of KS2 by achieving EXS/GDS.</p>	KG	<ul style="list-style-type: none"> • Half termly PPMs • Past test papers • Book scrutiny • Lesson observations • Pupil voice 		£4,074
<p>Targeted support in Y2:</p> <ul style="list-style-type: none"> • Reading • Writing • Maths <p>Supply teacher 3 morning per week for 15 weeks to support group teaching in Y2.</p>	<p>Y2 pupils previously on track to achieve EXS or GDS at the end of KS1 but who now need additional support to achieve these levels.</p>	<p>Targeted pupils will make good progress from the end of the EYFS to the end of KS1 by achieving EXS/GDS.</p>	XM	<ul style="list-style-type: none"> • Half termly PPMs • Book scrutiny • Lesson observations • Pupil voice 		£8,775
<p>Targeted support in Y1:</p> <ul style="list-style-type: none"> • Phonics • Handwriting • Maths (greater depth) <p>Supply teacher 3 afternoons per week for 15 weeks to release Y1 teachers for interventions.</p>	<p>Y1 pupils who are behind where we would expect them to be in autumn term 1 or pupils who have the potential to be GDS in maths</p>	<p>School data for the Y1 phonics screening will be above Herts and National data, as is typical for Knutsford. Targeted pupils will make good progress.</p>	XM	<ul style="list-style-type: none"> • Half termly PPMs • Half termly phonics assessments • Lesson observations 		
<p>Targeted support in Reception:</p> <ul style="list-style-type: none"> • Communication and language (Wellcomm) • Phonics • Writing • Fine motor <p>Teaching assistant for 5 mornings per week for 15 weeks to support in the reception classes so the reception staff can lead interventions across the year group.</p>	<p>Reception pupils who, according to the baseline assessment, have the potential to achieve GLD in the EYFSP if they were to receive additional support.</p>	<p>School GLD data will be above Herts and National data, as is typical for Knutsford.</p>	KB/EA	<ul style="list-style-type: none"> • Half termly PPMs • Lesson observations 		£6,000

Purchase maths resources. Pre-Covid-19, most maths resources were shared across the school but this is currently not permitted unless resources are cleaned.	All pupils	All pupils will have access to the resources they need in order to make good progress in their learning.	JN	<ul style="list-style-type: none"> • Termly PPMs • Book scrutiny • Lesson observations • Pupil voice 		£1,000
SEND support: Purchase Literacy Toolbox to support named pupils with reading. This programme will allow pupils to access higher level texts whilst supporting their ability to read independently. Purchase Nessy Reading and Spelling to support named pupils with dyslexia/dyslexic tendencies to make better progress with reading and spelling Purchase 4 Chromebooks, plus headphones	KS2 SEN pupils with reading and spelling difficulties	Strategies for reading and spelling embedded in long term memory; pupils being better placed to independently access their year group curriculum	DB	<ul style="list-style-type: none"> • Teacher and SEN assessments • INCo monitoring of programme use. • Termly PPMs • Pupil voice 		£250 £675 £1,280
Purchase resources for EYFS pupils to support improved listening and understanding skills. Resources to be used as part of staff led interventions and child initiated learning.	All EYFS pupils	Improved listening and understanding. Support pupils in achieving GLD.	KB	<ul style="list-style-type: none"> • Half termly PPMs • Lesson observations • Wellcomm assessments 		£400
Cost - Sub-totals						£22,454
Total estimated budgeted cost for Strand 2						£22,454

Financial Summary

Cumulative Sub-total for all strands		£26,377
Total estimated budgeted cost for all strands		£26,377

Additional Information (if any)